

Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

During this experience, I helped Bella learn to use the research-based higher-order thinking strategies of self-regulation, metacognition, and decision-making. I came to know the impact of helping students self-regulate as she began to use executive functioning language like “, and my enthusiasm for encouraging self-regulation and metacognition grew. The collaboration and communication through the Google Sheets medium was powerful to support her executive functioning development, so this strategy is one I will continue to use with students struggling to self-monitor.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Working with Bella to develop her self-monitoring, self-regulation, and metacognition skills will impact Bella’s learning as she moves into her 8th grade school year. Her mother and I will monitor her use of the tool and her grades to assess her executive functioning development and its impact on her learning.