



Students with Disabilities									<p><b>technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3— knowledge, skills, and dispositions.)</b></p> <p><u>Knowledge</u> This field experience afforded me the opportunity to explore some of the free technology tools available online and via mobile apps to use in a blended learning environment with a student I recently began tutoring. Continued exploration of and familiarization with these tools is paramount to “improving digital-age learning”.</p> <p><u>Skills</u> Through this field experience, I practiced evaluating digital tools for suitable use in a collaborative blended learning environment. In order to evaluate the tool effectively, I practiced synthesizing and applying knowledge gleaned from my study of the research on 21<sup>st</sup> century learning.</p> <p><u>Dispositions</u> My goal during this field experience was to extend my student’s learning beyond out one-on-one tutor sessions by developing this wealth of technology resources for her and providing her a platform upon which to find and add more resources. By creating this platform, I modeled organization of internet resources and personal ideas in an ever-accessible location and thoughtful structure.</p> <p><b>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</b></p> <p>I plan to share the Live Binder with other teachers and students. Thus, not only will they be able to utilize the collected resources; they will also be able to further develop the binder by adding resources they find. The impact can be assessed using a survey that asks teachers to rate the usability, credibility, and applicability of the tools.</p>
Limited English Proficiency									
Eligible for Free/Reduced Meals									
<b>Date(s)</b>	<b>2<sup>nd</sup> Field Experience Activity/Time</b>			<b>PSC/ISTE Standard(s)</b>			<b>Reflection</b> (Minimum of 3-4 sentences per question)		



populating the Live Binder and monitoring Sammy's input into the Schematic Mind mind-map we built has impacted my technical skill as well as provided me with skill practice in terms of actual implementation with students.

Dispositions

The development and implementation of these tools is evidence of my ability to "produce resources...that assist others in engaging in continuous learning".

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

Sammy reported engagement with the materials provided in her Live Binder and related the usefulness of the tool itself. Likewise, Sammy reported an increase in active thinking because of the mind-mapping app Schematic Mind. The visual mapping allows her continued ability to visualize the connections between what she is learning and its application, and this visualization helps her remain motivated. Her (hopefully improved) SAT score will provide evidence as to the effectiveness of the implementation of these tools in conjunction with our private tutoring sessions.